



Dane Court Grammar School has been in receipt of COVID Catch up premium funding.

It is our intention that we utilise the funding to support the academic outcomes, wellbeing and physical and mental health of all our students.

In line with the EEF (Education Endowment Fund) approach, we have adopted a three part strategy for 2021-2022 outlined below which extended from 2020-2021 (non exhaustive with current examples):

Teaching	Targeted academic support	Wider strategies
Curriculum adjustment/refinement	Year 13 small group interventions with themed approach focussing on IAs	'Dare to Differ' 1-1 student-focused therapeutic sessions
DC6 embedded in classroom practice with 3 collective teaching priorities: silence, retrieval, think/pair/share (linked to appraisal)	Terms 1-5: Year 11 small group interventions with themed approach for both core and non-core GCSES	Reconfigured behaviour policy and sanctions
Highly developed CPD programme with 'Walkthru' research-informed focus		Enhanced extra curricular provision for clubs, (sporting and creative)
Investment in research-informed CPD resources and courses, including Myatt & Tomsett's curriculum leadership materials and Durrington Research School's online and face-to-face courses		Extended mentoring session with extensive focus on metacognition and goal setting
Whole school reading strategy, including investment in additional books and whole		Increased accessibility to school counsellor

year group readers		
New evidence-informed homework strategy		Technology provision for PP students and free breakfasts
Subscription to pupil premium learning service		Wellbeing mentor appointed
Employment of Maths specialist TA		
Strategic deployment of TAs		

The outcomes for these strategies may be measured in a range of ways, for example:

- Increase in student progress
- Increase in student attainment
- Wider range of teaching strategies evident in class
- Enhanced sense of wellbeing and physical fitness
- Increased concentration levels in class
- Higher attendance levels