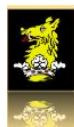




DCGS ends the school year with its values firmly in place.



Values Days 2022

Developing knowledgeable and caring young people who help to create a better and more peaceful world.



Dane Court Grammar School

During the last week of term we had 3 '**Values Days**' in which the main objective was to help to develop us students as knowledgeable and caring young people who can help create a better and more peaceful world.

On Wednesday the value we focused on was **Caring**, on Thursday being **Open-minded** individuals was the focus, and on Friday all students focused on being **Principled**. Obviously us students here at Dane Court are all of these things but it was a time to remind ourselves about these values. The whole school had a starter activity for the first and last lesson of each day, regardless of which lesson we had.

Each department had the opportunity to design its own ways of promoting our school values within their lessons. These included random acts of kindness, mini debates & projects on global issues, a foodbank, a taste challenge, persuasive writing, an inter house drama competition and an assembly with Laurence Whiteley, a famous paralympian rower!!!!

Look out for our **Caring**, **Open-minded** & **Principled** articles in this edition of Chatter.

June 2022- The Medieval Banquet returns....

It's back!! Mr Baker would like to say thank you to all year 7 for making the banquet a great success this year. The atmosphere was great, the entertainment really good and we loved the shields that you made. We hope that you enjoyed it, but we also hope that it helped you learn a bit more about life in medieval times, especially the difference between the rich nobles and poor peasants! I'm afraid the rich really did have much nicer food than the peasants, so maybe eating the lovely pottage will help you remember that!

Please see page 4... For photographs and student reviews.



Also in this action packed summer edition of CHATTER.....

- DCGS Jubilee Bake off results
- Sports day
- Bistro
- Afternoon teas
- IB Results
- Group 4
- Duke of Edinburgh Award
- Games, theatre, film and book reviews
- Chatter debate
- Farewells to our leavers- the red carpet returns

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Update



Words From The Editor

Hello DCGS Chatter readers & welcome to Chatter 22!

Well. We've come to the end of a long but very busy term, and a long year too. We have, as always, seen our fair share of amazing school events, and have all the information you could possibly want about **Banquets, Bakeoffs, Bistro's, Uniform, and much much more!** We hope you enjoy reading about what we've been doing as much as we enjoyed doing it. A **BIG thank you to the staff** for allowing us to take their pictures whilst enjoying all of the events this year.

Please enjoy this last edition of the Chatter for this school year, and be sure to stay safe on your **well-earned** summer holiday. Make sure to enjoy your (hopefully) sunny summer holidays & an ice cream, or two.

Those who are leaving us for the final time, **we wish you well** in whatever you do next, and those who are coming back, we look forward to seeing you back in school for an exciting new school year on **Monday 5th September 2022.**

Enjoy your holidays,

The Ed

This Edition's Chatter Team...

Year 7 Team - Leah, Caitlin, Nikita, Eliana & other Year 7 Students

Year 8 Team - Harry, Anezka, Sonielle & other Year 8 Students

Year 9 Team - George, Michaela, Beatrix, Abigail, Hayden, Kerri-Ann & other Year 9 Students

Year 10 Team - Joe, Abigail

Year 11 Team - Ellie

6th Form Team- Jamie, Grace, Gabriella

With a little help from Mrs Finlay, Mrs Cronin, Miss Purdy and Mrs Rogers



Well done Dane Court!

'GOOD' overall OFSTED Report

In May 2022 the school was visited by Ofsted inspectors, after a long awaited inspection (our last one was in 2007) and we recently learnt that Dane Court has been awarded **'Good' overall, with an Outstanding Sixth Form.** We are delighted that the many strengths of our school have been recognised, some of which are listed below:

- Our curriculum is broad and ambitious
- Leaders have high expectations of all pupils to work hard and try their best. Pupils respond to these high expectations
- Pupils behave well in lessons and during social times. They feel safe and are proud members of the school. Pupils' behaviour and attitudes to learning are positive.
- Pupils know the school's values and rules and they respond well to the behaviour policy. There are positive relationships between peers and staff and learning is not disrupted by poor behaviour.
- Pupils with special educational needs and/or disabilities (SEND) are provided with the support they need to achieve well.
- Leaders have prioritised disadvantaged pupils' access to high-quality education and wider opportunities within school.
- Teachers have excellent subject knowledge.
- Pupils benefit from a range of clubs and extra-curricular activities and have experiences of leadership, sporting success and achievement in the arts.
- Leaders have implemented detailed plans of what pupils will be taught in personal, social and health education (PSHE).
- Most pupils feel well informed about careers and their next steps.
- Leaders and those responsible for governance are reflective and use their links with other schools and networks effectively to raise standards for all.
- There is a whole-school approach to safeguarding. The systems in place for keeping pupils safe are effective.
- Parents are positive about the work of staff at the school and recognise the actions that leaders are taking to promote high aspirations throughout the school.
- **An 'outstanding' judgement means that the quality of our sixth-form provision is exceptional.**
- Students in the sixth form are highly ambitious and are well supported by staff to achieve positive outcomes.
- There is a strong academic focus and breadth of ambition provided through the International Baccalaureate programme.

Outstanding results for our outstanding sixth form

14% of DP students attained 40 points or more (11% in 2019) - the level of attainment required for entry to elite universities and highly competitive undergraduate courses.

51% of DP students attained 35 points or more (43% in 2019).
The average for the year group was 35 points

The average IB grade for our CP students: 5.0 (4.6 in 2019)

59% of DP students had grades in Higher Level subjects at 7 or 6 (38% in 2019).

77% of students are going on to university... Good luck to all students whichever journey path they take.



Medieval Banquet



Year 7 students

On the 20th June 2022 all of year 7 participated in the event. Leading up to this day year 7's made a mass of pottage and numerous bread rolls to deliver. Our costumes were made and we were asked to provide some apple juice to represent ale. During the social event, there was an array of different entertainment acts and depending on who or what social class you were in you had to dress differently and eat different foods.

When we experienced the medieval banquet it was quite good due to the fact that as a student, it had us engaging in a different, more unique way because sometimes when you are in your regular lesson you get a bit bored and your brain can go off on tangents. Yet this way is a more efficient way of learning as you are engaging and communicating with your classmates.

I think that the event should include more variety and options for the peasants to eat because what we were provided was quite bland and not seasoned very well. Furthermore, I believe the teachers should ask for volunteers to do the activities or have more independent/ small group activities.

Ismae



In the Medieval banquet you get an insight as to what life was like at the time, not just as a peasant but as a knight, lord/ lady or even the King and Queen. It took place on the 20th June and was hosted by the King aka Mr Baker. If you were a peasant you were served pottage, if you were of any higher status you were served delicacies. The Kings, Queens, Knights, Lords and Ladies sat higher to symbolise class and social status.

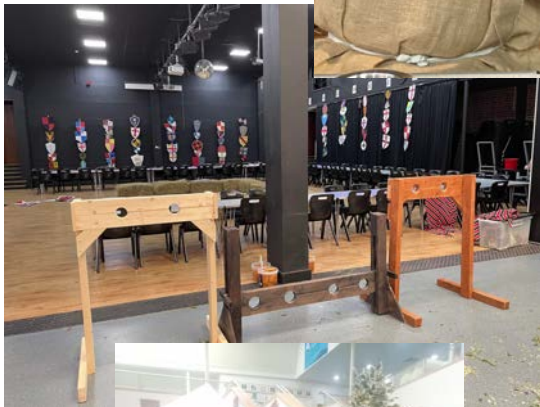
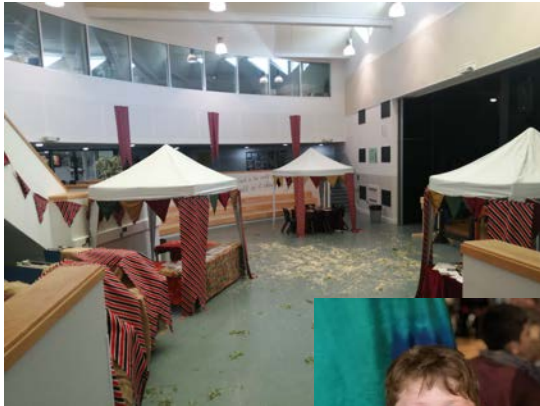
As a knight I felt quite powerful as I was on a higher table and I metaphorically and physically was looking down on the peasants below. I think in future years, the students could take part in the cooking of the ladies, knights and kings food. We only made the peasants food which was very basic and simple. So next time we could make more complex delicacies so we have a detailed experience of the process of making foods for the higher classes.

Cecilia



Open Minded

Medieval Banquet



As a peasant I was sat on the hay and it wasn't very comfortable. There was nowhere to put your food and I was put in the stocks during the event. I learnt from the medieval banquet how peasants lived and that their food wasn't very nice but was still good for them. To improve, maybe you could make it compulsory to bring apple juice in so we have enough and it doesn't have to be so diluted. You could have some outdoor events instead of it all being inside (dependent on the weather).

Aiden

The banquet included activities like throwing sponges at the peasants that were in the stocks, juggling and dancing. I think the Medieval Banquet could have been improved by making some of the peasants do the entertaining as they were made to do other sorts of work. Maybe there could have been more of a range of activities.

Kieran



We would like to extend our heartfelt thanks to all parents of year 7 students for your support with shields, costumes, medieval bowls and tankards. The Medieval banquet event was a huge success and the student got very involved with the arrangements and enjoyed themselves, we hope you've heard some stories about it already! Thank you also to the parent helpers, we couldn't have done it without you.

We look forward to many more Medieval Banquets in the future!

Mrs. Baker



Medieval Banquet



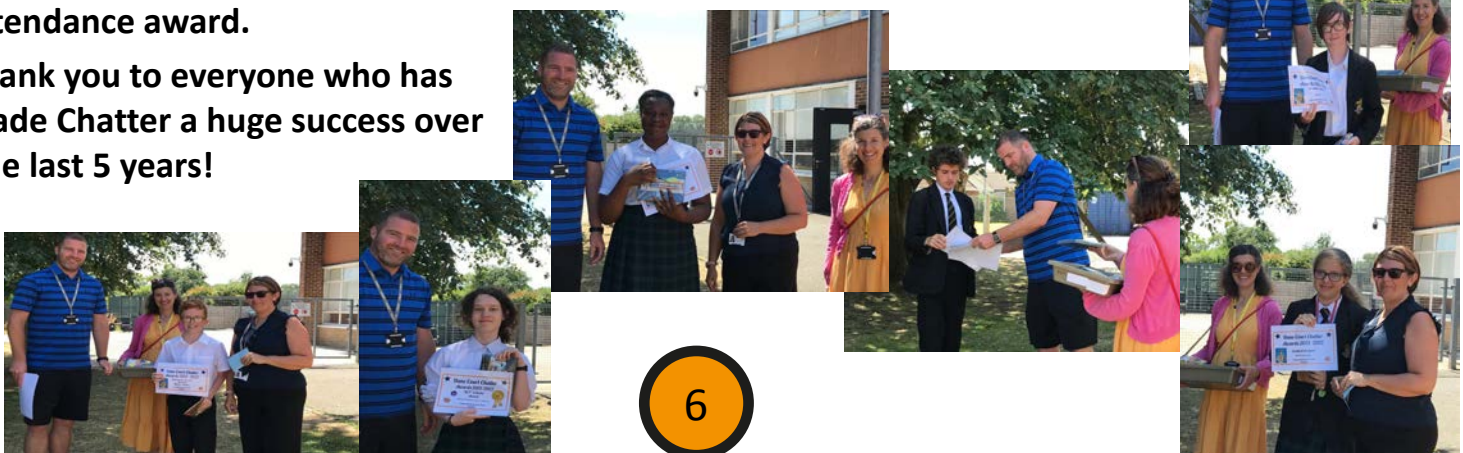
More Pictures



Chatter Celebrations

15th July 2022 saw the Chatter team have their annual celebration return. A Chatter picnic with a small award ceremony and a delicious ice cream was in store for all of the team's hard work. There were certificates awarded by SLT for their 1st, 2nd & 3rd Choice of articles over the last 4 editions published this year, along with other awards such as the 'Chattiest Chatterer', an 'Here for the biscuits' award & an attendance award.

Thank you to everyone who has made Chatter a huge success over the last 5 years!





Jubilee Bake off competition

Cake for breakfast... Why not?

On 24th May DCGS Chatter team organised a jubilee bake off. With a first prize of £15, the judges were spoilt for choice and didn't know where to start.

Dane Court's very own Paul Hollywood aka Mr. White with his love of cake didn't take much persuasion to be a judge!



"Tickled the taste buds of the judges"



A crowning surprise that is beautifully presented.

Mary Berry aka Mrs. Baker used her previous experience as a judge for the WI Bake Off Competitions to judge the competition.



Celebrating the Queen's London residence magnificently.



Excellent piping, modelling, wonderfully patriotic outside and in.



Lovely colours that celebrates its royal flavour.



A taste of summer, a fruity flag that made the judges come back for more.



All the entries were wonderful, as you can see from the comments above but the winner of the Jubilee bake off was this fantastic design (right) by Annabel in Year 8 that was described by the judges as a "stunning design - a cake truly fit for the Queen"





Duke of Edinburgh News

Celebrating success

In October 2020, eighteen Year 12 students were enrolled to participate in the Duke of Edinburgh Silver Award programme. On Wednesday 30th March 2022, we had the pleasure of presenting Award certificates and badges to every single one of them! We were very grateful to have our Chair Of Governors, Dave Roberts, CBE in attendance to present the awards and we also welcomed Edward Gaskin, the DofE Operations Officer for Kent who gave a heartening brief on the DofE award. Over the past year, all students undertook a combination of three, six and twelve months to complete their Volunteering, Skills and Physical sections of the Award. This required a regular weekly commitment to a chosen activity-many often choose to do cookery and made this an opportunity to improve their culinary skills which will stand them well once they are living independently. It was lovely to see the students making the most of their local area to get out running or cycling or use some peaceful mind-enhancing and body strengthening activities such as yoga in various forms. Our community is also a much tidier place thanks to all the litter collections carried out by so many of the young people.

Students undertook training in campcraft, map reading, meal planning, route planning and first aid over a number of weeks both online (due to Covid restrictions) and after school in terms two and three 2021 following our second major lockdown.

On 1st and 2nd May 2021, we held our practice expedition in the Beltinge, Minster area and this was followed only two weeks later with a qualifying expedition in the Ash, Birchington, Chislet area from 20th to 22nd May 2021. We are only too sorry that we were unable to actually camp due to Covid-19 restrictions but nevertheless, participants carried their tents, rucksacks, trangia cookware, food and other necessities on their hikes for the practice and assessed expeditions and they demonstrated their campcraft skills setting up tents, cooking for themselves outdoors and safely navigating their routes as a team, whilst encouraging and helping each other and they managed to keep their spirits up despite some challenging weather conditions.

Their morale and attitude stayed positive throughout and it was a pleasure to see them progress.

Achieving a Duke of Edinburgh Award will give these young people skills, confidence and an edge over others when they apply for college, university or a job. Beyond academic achievements, universities want to see evidence of so called 'soft skills' that our students have developed through extra-curricular activities, such as communication, commitment, leadership and teamwork. The DofE Award is a fantastic way to demonstrate and evidence these skills in practice.

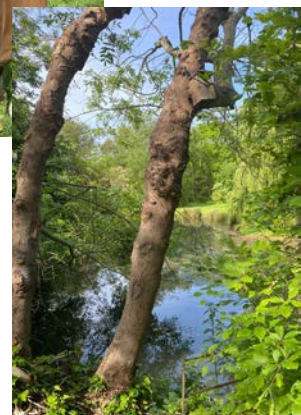
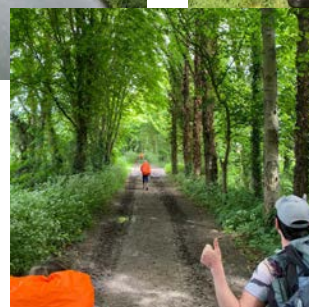
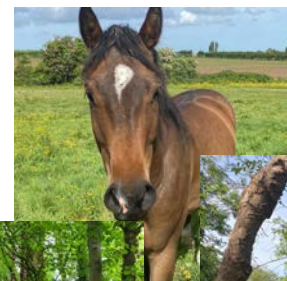
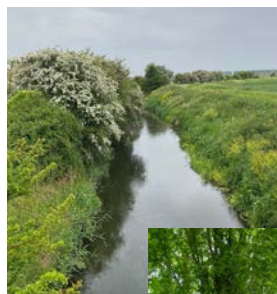
I am certain that our participants have made a difference to other people's lives and their community, are fitter and healthier, made new friends and have memories to last them a lifetime!

Congratulations from The DofE Team at Dane Court Grammar School!

The D of E Experience - A student's view

The D of E expedition was a very difficult but rewarding experience. Some of the highlights for me were...

- Meeting a horse on the last day
- The amazing trail mix
- Singing songs and doing impressions as we walked
- The amazing views we went past
- Getting free hot chocolate from the campsite on the second night





Who's for tea?

Year 8 students



I was so excited for the afternoon tea that while we were waiting for the people to arrive, I was jumping up and down and running about so much my fitbit told me I was doing a lot of exercise. I made some cheese scones, and when I went into the kitchen and saw everyone getting ready THAT was when the excitement kicked in.

My dad came a bit later, but my mum and her friend were one of the first people there. The moment I saw them I started waving and when they waved back I got even more excited and ducked back into the kitchen.

My job was to make the tea and coffee in the kitchen, but I ended up doing that and bringing the drinks out to my dad, mum and mum's friend.

Mr. White told our class that it's the best coffee morning he's been to in the 22 years he's worked here!

Overall, it was so much fun and I enjoyed it a lot. The only downside is that we'd been told we were supposed to get the leftovers back but we never did.

- Anezka





Teatime continued



Year 8 students



8D raised £58 for cancer research, while overall year 8 raised £300 give or take and all the parents and children were super happy with the morning



Well, foodwise, I made the food at home, which was some savoury scones and probably the most difficult thing about making them was getting the right shape and size, in the end most of them looked alright, some were a bit wonky but they did taste good.

The coffee morning was pretty nice and really cool atmosphere wise, at the beginning I was the welcome desk person and to be honest I was really nervous at the beginning but then I got more comfortable afterwards. Then I decided to switch to waitering and it was a really fun experience, my class had a lot of waiters so no one was waiting too long for drinks and service.

The feedback overall was positive, I don't know what was actually written but the teachers were pretty happy with the coffee morning.

**Well done
Year 8 for all
your
scrumptious
baking!**



Sonielle

yummy!





PTA News



Team Chatter

A huge thank you to Dane Court's PTA for supporting CHATTER. It has been another successful year and we have produced some fantastic editions of our school magazine. We will continue with the same enthusiasm and produce some more inspiring articles during the next academic year.

Second Hand Uniform Shop

The second hand uniform shop will be open on the first Tuesday of the month 3pm till 4pm, therefore the next one will be on 6th September in the main school entrance.

There will also be a rail of uniform at the Boot Fair on September 10th.

If you are able to help out at our second hand uniform shop on the first Tuesday of the month 3pm till 4pm, then please email the school business manager - Anne Syred at syred@danecourt.kent.sch.uk. You don't need to commit to every month - any help would be appreciated.



Boot Fairs

The Dane Court Grammar School Parents' Association are pleased to announce the next date of our ever popular Boot Fairs.

The next Boot Fair will be held on **Saturday 10 September 2022**

There's no need for stallholders to book, just turn up at 6:00am. £8 for cars and £10 for vans.

The Boot Fairs are open to the general public at 6:30am and refreshments are available.

If any parent would like to help on gate duty at any one of these events please contact Gloria Riley at riley@danecourt.kent.sch.uk

We look forward to seeing you there.



Tips for keeping cool in the hot weather!

Make sure you stay safe this summer:

Drink plenty of water

Avoid the sun and seek shade in the middle of the day

Wear a hat and sunglasses when going outside

Don't forget to use sunscreen!





UK's Rwanda Policy Explained

George ~ Year 9

The government has introduced a new immigration policy in an attempt to combat the vast numbers of people trying to reach the UK by small boats, seeking asylum. The collection of data by the Ministry of Defence, concerning the number of migrants and boats, evidences that from the 16th of May to the 22nd of May 2022, 685 migrants and 17 boats were detected trying to make the crossing. 28,526 people are known to have made the crossing in 2021, a dramatic and concerning increase compared to 8,404 in 2020. And according to Border Force union officials, this year's statistic is expected to be much higher. While this route appears popular, it is also very dangerous. The trial of this policy, costing a considerable £120 million upfront it must be noted, will focus primarily on single men arriving by boats or lorries. It is designed to be a deterrent against the business model of "vile people smugglers" and to stop the ocean from turning into a "watery graveyard" in the words of the ex-Prime Minister, Boris Johnson. The policy means that people wanting to seek asylum in the UK will be sent to Rwanda for their asylum cases to be processed. If their asylum claims are successful then they would have long-term accommodation in Rwanda, and not be returned to the UK. The policy is encompassed by the very problematic Nationality and Borders Bill, which itself has been the subject of large amounts of criticism.

Recent Legal Challenges

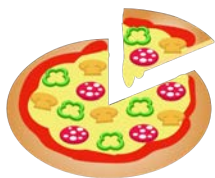
The first removal flight of asylum seekers under the new policy to Rwanda was scheduled to take off from a military airport in Wiltshire on Tuesday 14th June at 22:30. However, this was prevented after the European Court of Human Rights in Strasbourg ruled that just one passenger, an Iraqi man named KN, faced "a real risk of irreversible harm" if he stayed on the flight to Rwanda. This triggered appeals to be launched for the other passengers, which meant ultimately all the passengers' removal orders were scrapped.

The European Court of Human Rights' ruling was based on a few considerations. Firstly, the court disagreed with the High Court in the UK, which found that if KN's case against the entire Rwandan transportation policy succeeded then he could just be returned to the UK, finding instead that a legally enforceable mechanism was absent for KN to be returned to the UK. Additionally, comments made by the UN raising concerns that UK asylum seekers sent to Rwanda would not have access to a "fair and efficient" procedure which determines their refugee status were highlighted by the court in Strasbourg. But the European Court of Human Rights did also note the UK High Court's acknowledgement of serious issues concerning the assessment of Rwanda as a safe country.

The Home Secretary, Priti Patel, found it "very surprising" that the court had intervened after domestic courts had ruled to allow the flight. She also commented these "repeated legal barriers" had similarities to those faced in other deportations. However, the Home Secretary continued to show her determination to deliver the policy, which she recognised would "not be easy to deliver," by adding "Our legal team are reviewing every decision made on this flight and preparation for the next flight begins now." But while the minister found surprise in the intervention, James Wilson from the campaign group Detention Action found this rare intervention by the court in Strasbourg "shows how potentially dangerous" the removals to Rwanda are.



Kent's Young Cook Champion



Abigail ~ Year 10



On the 23rd June 2022, I competed in the final of Kent Young Cooks in the Secondary School Category. The event was held at Broadstairs College, so luckily I didn't have to travel as far as some other competitors.

The first task in the day was a skills test. For the Secondary School category, this involved identifying herbs as well as tasting jelly with random colours and different smells to the actual flavour. The pineapple jelly was dark green and smelt like gravy!

The second task was the cook off. I had to cook two pizzas and a decorated vegetable cake using local produce in under two hours. I chose my pizza to be topped with a very local caramelised onion and cranberry chutney as well as Kentish walnuts, Chaucer's camembert, caramelised onions and rocket (from my local farm shop). My pizza was an absolute success as I had chosen to speak to my local pizzeria, Kent's best artisan Pizza place, The Drill Hall, for tips and managed to soak up everything they had told me so that I could use it myself and be able to explain the theory. The Judges polished my Pizza off, although unfortunately the other contestants still had most of theirs left

My cake was a super moist, beetroot chocolate-mocha cake with a coffee cream and kentish cobnuts. Unfortunately, the day was the hottest day of the year and the kitchen was absolutely roasting hot. This meant that some things didn't go quite as well as I would have liked but because I had practised so much, for instance four pizzas cooked and served within the allotted time, I was able to manage it okay.

We then had to wash and clear up with the help of two girls who studied catering and hospitality at Broadstairs college. Who would think cooking could make so much of a mess?

Lunch was provided by the students at the college. I had a portion of vegetable lasagna with some veg and salad as I don't eat meat but there were a lot of tasty options for meat eaters as well.

Awards were then given out. Everyone achieved a participation certificate and a little goodie bag provided by a few sponsors and then each category had their special thank you and each winner was announced. I honestly couldn't believe I won my category, yet I definitely was hoping in my head that it was me who's name was called out. After that we were told a few people were going to be able to serve at a VIP event at 'The Dog' in Wingham. I was lucky enough to be included and served nibbles beforehand. My task is to make fancy pizza canapés for the coming guests.

They then did a 'drum roll please' for the winner. I was so nervous as I secretly was really hoping to win but did not expect it. I won out of the Primary, Secondary, 16+ and Professional categories.

And I won!

I was absolutely speechless and in total shock. I knew I loved cooking and was passionate about food but never believed I could actually win.

I am now definitely thinking about doing catering as a potential career path and my dream would be to become a TV Chef and do charity work volunteering around the world. If that comes true, that would be so cool!





Game Review

Abigail ~ Year 9

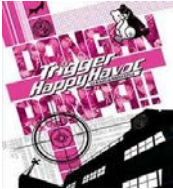
Danganronpa Games Review (without spoilers): -

(THE GAMES ARE RATED 15+ AND CONTAIN INAPPROPRIATE JOKES BLOOD AND GORE)

Danganronpa is a series where you investigate the murders of your classmates after being forced into a killing game. Each highschooler has a special 'ultimate ability' which is why they were accepted into Hopes Peak academy.

If a murder happens, a class trial takes place. You have to investigate in order to try to discover who the killer or 'blackened' is. If the murderer is found guilty, they have a custom execution related to their ultimate talent. However, if the murderer isn't caught, everyone but the murderer gets punished.

Danganronpa: Trigger Happy Havoc



Danganronpa: Trigger Happy Havoc (THH) is a great game. It is the first Danganronpa game made and it is really cool. This game has some of my favourite characters in the entire series, and some of the best executions in my opinion. The plot is pretty good and quite entertaining, although I do feel like the plot gets more interesting in the other games. However I do really enjoy spending free time with some of the characters and learning more about them.



← this is Makoto Naegi the protagonist of this game and his ultimate is the ultimate lucky student



← this is Hajime Hinata the protagonist of this game and he doesn't know his ultimate talent



Danganronpa: Goodbye Despair

Danganronpa: Goodbye Despair is the second Danganronpa game made and in my opinion is the best one. This time, the killing game takes place on an island, and the plot is very entertaining. Most of the characters have loveable personalities and cool character designs. Also, the minigames throughout the class trials are significantly better than the other games. Plus, the ending to this one is the least predictable, and very impressive.

Danganronpa: Killing Harmony

Danganronpa: Killing Harmony is the most recent Danganronpa game, and it's also really good. The characters in this game have probably the most interesting array of ultimates, and just character design. The class trials have unique new minigames, each which provide fun to the laas trials apart from nonstop debates. Also the executions and overall quality in this game is much better than the others. The ending for this game has a lot of controversy between the fandom, but I personally think it's alright.



← this is Kaede Akumatsu the protagonist of this game and she is the ultimate pianist





Games Review

Harry ~ Year 8

Games in education?

Many students try to promote games in education. One reason for this is that they are a big help academically because they have lots of benefits towards and improve students' social and emotional learning capabilities. There are 3 big games in education so far. These are called Kahoot, Quizlet and Blooket. They are multiple choice quiz games that test and improve students' knowledge on a given topic because they can learn useful facts or skills. Students can pick up valuable life skills such as critical thinking skills, creativity, teamwork, and good sportsmanship.



Japanese Cooking Competition - Results

Back in May, Ms. Myers launched her annual Japanese cooking competition. After much deliberation, the winners were chosen, with certificates and small prizes awarded to:

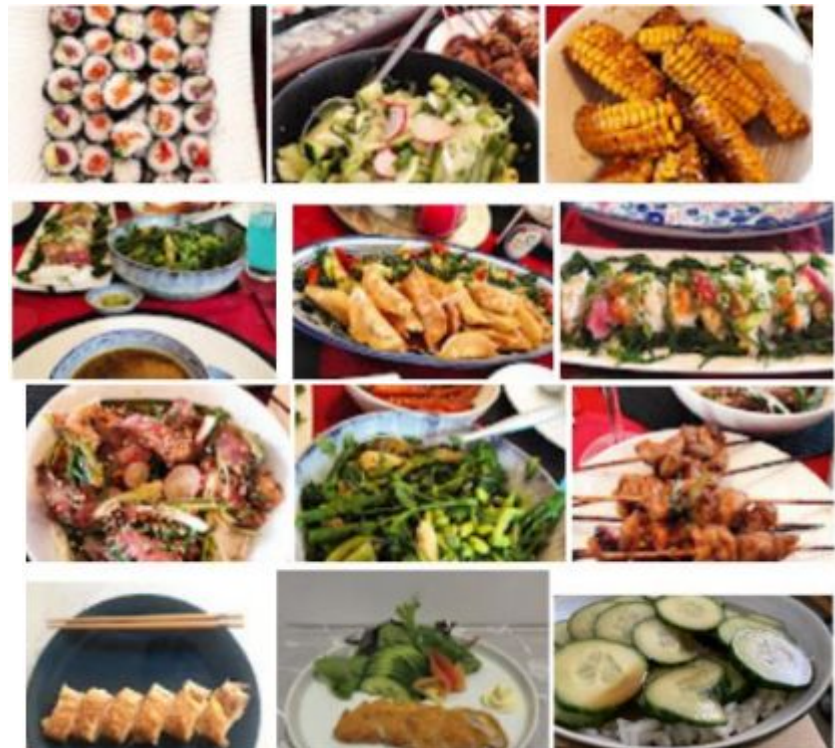
First: Ael T. and Manni T.

Second: Sophie T.

Third: Poppy C. and Callisto M.

Congratulations to you all!

Ael and Manni T, the first prize winners, commented, "We enjoyed decorating the table and using some genuine Japanese cutlery and crockery. It actually became an opportunity to have a Japanese themed meal for our family and our friends. It involved a lot of work and preparation, as well as a great deal of planning, but it was also a lot of fun! The food was delicious!"





"ALLOW SHORTS IN THE UNIFORM"

Say Chatter

By Hayden ~ Year 9

In one of the Chatter meetings this term, a debate was taken as to whether shorts should be allowed as school uniform. The overruling verdict being, yes! The question was put to the Chatter members and others who were in the library at the time. Out of the many that took part in the (pretty one sided) debate, there was a definite agreement that schools should allow shorts as part of the uniform. In this article, I will bring up some of the arguments both for and against.

- "Absolutely, I think anyone who wears trousers should be allowed the option to wear shorts for summer uniform - weather at the moment is absolutely unpredictable and wearing trousers during it would equal the same amount of unbearableness that wearing tights with a skirt would bring."
- With temperatures reaching a scorching 31°C this week, which the Trades Union Congress states should be the maximum heat adults should work in, let alone children, especially when you can't fill up your overpriced bottle during a lesson.
- "Girls can wear skirts or trousers all year round, but boys only have the option to wear trousers. This is unfair on the boys, because its hot weather and now girls have more options than boys do." someone else stated.
- Some students against the idea asked others to think about the cost implication as schools could only specify school shorts - black, from one place. Different styles of shorts being allowed could leave students open to bullying and could be costly. A student responded to the cost implication argument by stating that school uniform is just as expensive now so shorts could work out cheaper.
- On the other hand, it would not look as professional as trousers, it wouldn't go with the blazer and look very smart, however should this really matter, does how it look really matter more than the comfort & safety of the students at the school?

What do you think?

You may remember last year, where many boys protested about this by wearing skirts in many schools across the country. And yet nothing has changed since then. Prioritise comfort & health, over smartness- students could pass out from overheating & could find it too difficult to focus if too hot in class. Why should girls be allowed to wear skirts, skorts, trousers, etc. but guys can only wear trousers?





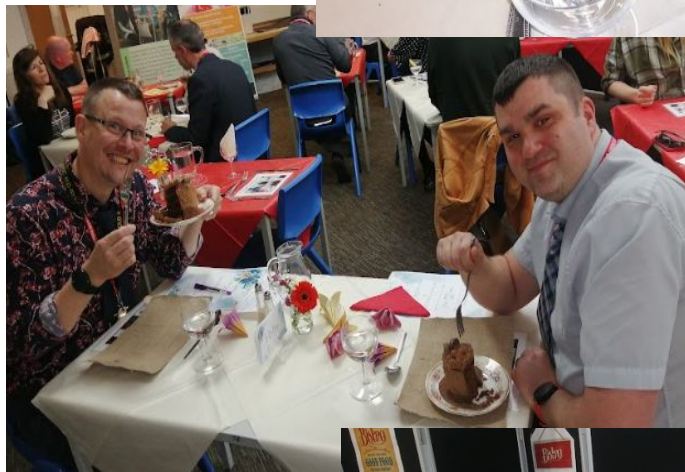
First Class Dining For Year 9

Year 9



Our bistro went quite well, we served Spaetzle for the main and pancakes with berries for dessert! Our guests: Mr. Richardson and Ms. Jolley said that they enjoyed our meal. We had a red theme throughout the meal and things were managed successfully, overall it was a really fun project to do, especially with your friends as it allows us all to bring a lot more creativity into our cooking!

- Sofia





Bistro

Year 9

In Term 5, the annual Year 9's Bistro project was held once again after a couple of years break but many successes previously. Students were given the task of **cooking a two course meal for two teachers**, with the briefing that it would have to be **suitable for their dietary needs**, and that they would have to **serve and host their guests** to the best of their ability.

Mrs. Leese, Head of Food, said **"the students really gain from a real-life experience like this, and having to think about others when cooking adds a new dimension to their application and practice. We are really proud of what Year 9 students have achieved this year."**



I really enjoyed participating in the Year 9 bistro- every single step of the way was incredibly fun and creative. My favourite part of the project was when we were cooking for our guests- Mr. Brooks and Cliff- from the Art department, because, despite being surprisingly chaotic, everyone had a laugh and produced some delicious meals. My group made cheesy pasta bake with an avocado and tomato salad for the main and chocolate cupcakes with cream "paint splatters" and raspberries for dessert.

- **Beatrix**

"The Bistro was a nice break from a busy work day, my menu was Mexican themed with nachos as a starter and burritos for the main. The food was excellent, the service fantastic and I really enjoyed the experience."

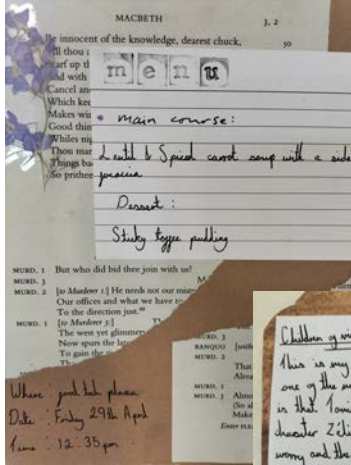
- **Ms. Baylis**



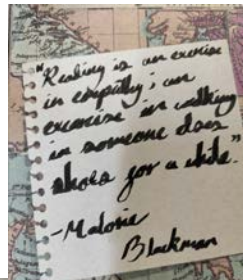


First Class Dining For Year 9

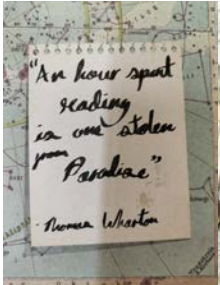
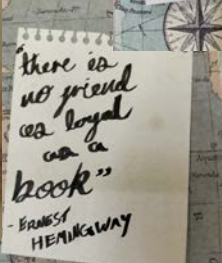
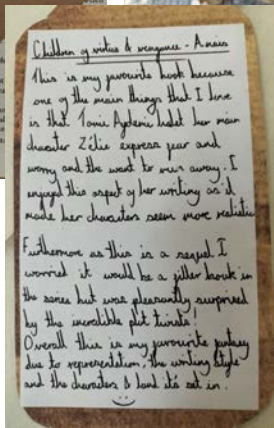
Mrs. Finlay



We had a delicious literary themed lunch.



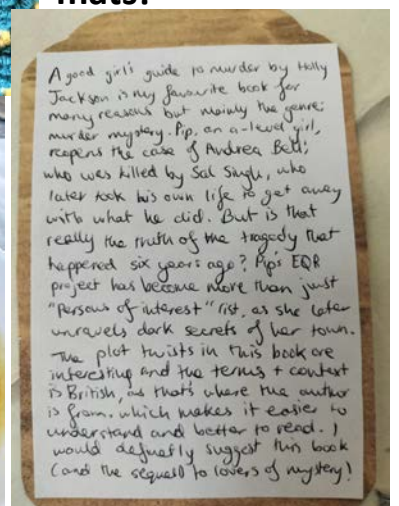
I loved all the attention to detail, and the food was yummy.



Sama's homemade amazing crochet table mats!



Thank you Anais, Cassie and Sama!





Group 4 Project

By Gabriela ~ Year 12

The Group 4 project is a collaborative science activity, which encourages IB Diploma Programme (DP) science students to appreciate the environmental, social and ethical implications of science. Any year 12 student taking Biology, Chemistry, Physics, Environmental Systems and Societies, Food Science or Sport Science was required to participate in this project over 2 days, plus a morning for presentation, judging and awards.

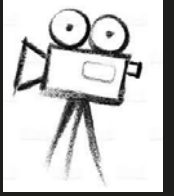
This year's theme was 'Energy', and each group, 18 in total were required to decide on an area of science to explore in relation to energy. Each group was required to create a A1 poster, slideshow presentation and oral presentation to a variety of judges, including, Pfizer, Thanet Earth, Fuji Film, SLT, Department of Science, Concept Life Sciences and the Mayor and Mayoress of Broadstairs. They were judging on the content, presentation, idea and how well the group interacted with each other on their project. There were also certificates given out to winners chosen by each company at the event.



The Group 4 event was a resounding success, with group presentations ranging from creating sustainable energy on Mars to the science behind use of ATP. As well as the judges mentioned above, both year 10 and year 9 students were able to enter Delphi Plaza on the presentation morning to go around and listen to all the different ideas, and ask questions.



Obi Wan Kenobi Review



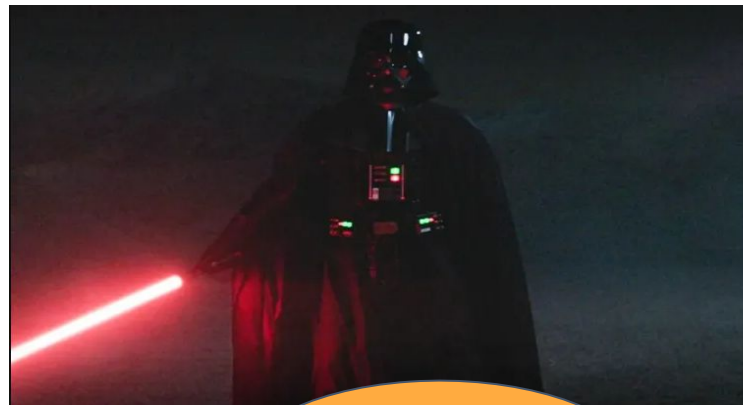
By Joe ~ Year 10

A much awaited TV series this year, Obi Wan Kenobi brings back Ewan McGregor and Hayden Christensen to bridge the gap between Revenge of The Sith and A New Hope. Overall, this show does exactly that. Whilst getting off to a slow start, Obi Wan Kenobi manages to find its footing around the mid portion of the show, and delivers a spectacular finale that is exactly what people were hoping for.



Despite it being 16 years since his last appearance in a Star Wars film, McGregor plays the role of Kenobi flawlessly, and whilst brief, Hayden Christensen's performance was just as strong. The Third Sister Reva felt like a slightly pointless addition to the cast, with a disappointing character arc that ended when it had so much more potential. However, her part was well performed and provided a sense of danger throughout the show, as much as a sense of danger as you can when you know the fates of pretty much all the characters in it.

Whilst it didn't add much to the Star Wars universe, Obi Wan Kenobi is a fun addition to the saga, and explores relationships between characters that weren't really given the time in the prequel trilogy. Vader is an obvious standout in this show, and the scenes with him in it are some of the best in the miniseries. Overall, I would recommend Kenobi, and even if it is slow in places, the strong later segments (possibly attributed to a new director) make up for it ten fold. It is definitely worth watching.



Thorpe Park trip

The 6th July saw the Business and Finance students at school travel off to their Thorpe Park trip. Students behaviour was fantastic and everyone had an enjoyable and educational day applying their learning to a real business. The students showed good Dane Court values by being polite and responsible- even during the fire evacuation that they were presented with whilst there! They kept to deadlines and completed the worksheets with good grace. Ms. Diffley said that **"both the coach driver and Thorpe Park staff were very complimentary and our students stood out positively in comparison to the many other school groups there."**

"principled individuals"





Staff leavers' interviews



Leah & Caitlin~ Year 7

Ms. Williams: Cover Supervisor

What subject do you enjoy teaching the most? I love Art, in fact I am going to teach Art at another school.

What is your favourite memory from this year? Teaching Year 7 Art, it was fun and enjoyable.

Is there anything you would like to change about the school? Nothing, I like the school as it is.

What subject would you want to teach other than the ones you already teach? I enjoy Food Technology, it is creative, just like Art.

What will you miss the most? All of the students, it has been a pleasure to be a cover supervisor at Dane Court.

Do you always want to teach or do something else? I have always wanted to be an art teacher and I cannot wait to start my dream career.



Mr. Wallace: P.E. and Head of Behaviour

What is the best thing about the school? All of the students and people that work here.

For how long have you been teaching? Since 2005 with 13 years at Dane Court.

Do you want to do something after teaching or do you always want to do this? I will always want to be involved in educational setting.

What made you decide you wanted to move schools? I felt I could use my knowledge and skills in a new community.

Are there any other subjects that you really want to teach? Maybe History or English.

What motivated you to become a teacher? I decided I would like to help students have a better time in school than I did.

If you didn't become a teacher, what would you do? Without a doubt, always a teacher.

If you could change one thing about the school, what would it be? I wouldn't want to change anything about Dane Court.



Dr. Williams: Music

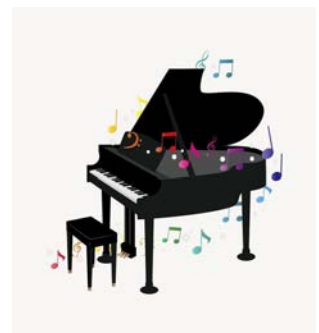
What other subject would you want to teach? History would be a interesting subject to teach.

What will you miss most? I will miss all of the lovely students.

If you could change one thing about the school, what would it be? Maybe the school could be more involved in nature and the environment.

What will you do after teaching? I will always be a musician, maybe a pianist or become involved with a choir.

For how long have you been teaching? I have been teaching since 2001 at six different schools.



From all of us at team Chatter good luck to staff who are sadly departing from us this summer, thank you for everything & good luck for the future.

Turn to Page 33 for Mr Butt's, farewell interview.



Disney's 'The Owl House'

Anezka ~ Year 8

The Owl House is a comedy horror kids cartoon that follows the story of 14-year-old Luz Noceda, a teenage Dominican-American human girl with a love for fantasy worlds and using her imagination. When she stumbles through a portal to another world, she befriends a rebellious witch known as Eda Clawthorne and her adorable demon housemate King. She may not have magical abilities, but Luz is determined to become a witch, finding herself welcome in a new family.

The show was planned on having 3 full seasons, but unfortunately Disney decided to shorten season 3 to three 44 minute special episodes. So far, as of writing this article, season 2 has finished and we don't know exactly when season 3 will start to air.

This cartoon, found on Disney+, is one of my current huge special interests (I'm autistic, so I hyperfixate on specific things for long periods of time) and a huge comfort for me. It has an incredible story with well written characters and relationships. Its fantasy elements also differ from what I've seen in other magical shows, and you learn about these alongside Luz. I love the uniqueness that comes up in the show. The show's message is that it's okay to be different, and you're not alone by being so.



Season 1 and season 2 are quite different from each other. The "horror" part of "comedy horror" REALLY begins to show up as season 2 goes along. The creator, Dana Terrace, wanted the whole show to be close to what season 2 is like, but in order to have the show actually aired she had to tone it down season 1 a bit. Season 1 has a lot of episodes that carry lots of worldbuilding, which I feel fits quite well as you learn more about the world at the same time Luz does.

This show is also great in terms of LGBTQ+ representation, with Luz being confirmed bisexual by the creator and this being very obviously shown as the show goes on. Not only that, but in season 2 you meet Disney's first non-binary character (they just so happens to be my favourite character), who is always referred to with they/them pronouns no matter what.



Sports Day



By Michaela ~ Year 9

Our annual sports day finally came around after much anticipation from the staff and students and on the 8th of July, we finally returned to a sense of normality after two years of not being able to participate in the spirited event where sportsmanship and communication goes hand in hand!

This year the whole school participated together and each house was eager to win the trophy and victory. Our houses are **Neuchatel**, **Barcelona**, **Delphi**, **Sorrento**, **Tallinn**, and **Helsinki**. These houses compete in a narrow race to win the most points over a few categories in which they can gain points to get their desired end result but more on this to be mentioned later.

I feel it is important to mention that some events had taken place prior to the 8th of July and instead took place on the 4th of July, a Monday. These events were the pentathlon, which consisted of 5 events which the name indicates and were done by 1 boy and 1 girl from each form, and the field events (long jump, discus, javelin and shot put) which were done by members of each form the points gained from these events eventually contributed to the end total.

Now onto Sports Day itself. The day started off with students flooding into school with our P.E kit on the bottom and a colored shirt representing their house on the top half. Once the first bell rang, all the students, instead of heading to our first lesson, instead headed to our mentoring classrooms to get registered. Personally, I am not sure about all other classes, but we took this as an opportunity to show our house pride and we put on facepaint. After this we headed down to the field where sports day finally kicked off and a cheer naturally erupted! We were sitting in our houses and rows of colour created an impressive sight to see. After a quick warm up led by head of houses and some very enthusiastic members of staff, we gathered and began to walk a lap around the track which was led by those holding our house banners. These house banners had been in the making for the last term of school and many spent their lunchtimes working on these banners and the time and effort spent on their creations showed through their creativity and hard work. Some people even turned up as their house mascot (lion for Neuchatel, dragon for Delphi, dolphin for Barcelona, flames for Sorrento, tigers for Tallinn and wolves for Helsinki) which really goes to show their dedication.

After we finished our lap, we were given a run down of how everything would go, and we began the day.





Sports Day



The races which went on the whole day, varying from event and year group - there would be a Year 7, Year 8, Year 9 and Year 10 race for every event. Apart from those, you could also gain points from the events you played against other houses. Year 9 played against each other in games of Cricket, Year 10 played softball against each other and Year 8 did stall ball and Year 7 participated in rounders.

The team games went well, with referees to monitor the score and students trying their best to win and gain some points. Everyone who participated tried their best to help their team and those who weren't occupied came over and cheered on their friends and their team.

One race in particular that I really enjoyed watching was the year 9 girls 800m. The competition was so close but Delphi remained just that little bit ahead for the race and you could sense in the crowds the anticipation and the tension was palpable between Delphi and Neuchatel, Neuchatel who were minisculely behind Delphi's runner. There were times in the race where you could see them running in sync however, just for the last 100m approximately Neuchatel took off gaining the lead and winning but it was so narrow that most of the crowd had to wait till the announcement to know the victor.

After the first half of the events, there was a lunch break where students got to eat their lunches and do anything else needed - for example, reapplying sunblock or going to the canteen. Before going back to the field, students gathered again in their mentoring rooms to get registered again before heading back out into the sunny, warm weather.

Also, a massive amount of thanks goes out to all the staff running the day and to the food tech department who spent the entire day selling food and popsicles - which were, in my opinion, my saving grace from the boiling weather. Again, also thank you to the six formers and staff who decided to run in the races along with encouraging everyone else. You could also see staff walking around taking pictures of the events in order to document the day.

Finally, the information you have all been waiting for - the winners of this year's sports day were **Delphi!** Neuchatel in second, Tallinn in third, Sorrento in fourth, Barcelona in fifth and Helsinki in last. Overall everyone's participation, attitudes and contributions made a great day for Dane Court to enjoy!





More sports news



Celebrating Success at Thanet District Schools' Athletics Championships

The welcome return of the Thanet District Schools' Athletics Championships brought much needed inter-schools' competition back after a three-year hiatus and was enjoyed by students and teachers alike. The competitive juices still flowed on a balmy evening at the Royal Harbour school's track and Dane Court's athletes responded to the challenge, as always. There were stunning individual victories on the track for our intermediates Natalia A. (1500m), Jemima T. (800m), Jason S. (200m), Louis E. (1500m), and from junior team members Ismae A. (200m), Haniell O. (300m) and Rosie P. (1500m). First places in the field events went to Daisy M. for the intermediate girls shot put, Harry W. in the intermediate boys' high jump and Arthur E. in the junior boys' javelin. The talent on show was impressive and all the schools present had individual winners. At the conclusion of the meeting

Dane Court were delighted to have secured triumphs with both the intermediate girls and boys' teams and second place for the junior girls and third place for the junior boys. Congratulations to all who took part and many thanks from the PE Department.

More Sports Day Pictures

Message & Flyer from Ramsgate Football Club

Over the next month we have seven FREE games for your families to enjoy. Come along and enjoy our new sun deck and a great FREE family day out at the football.

FREE PRE-SEASON SCHEDULE
All our pre-season home games are free to enter for all

Date	Opposition	Time
9th July	Kennington	1500
13th July	Potters Bar	1930
16th July	Gillingham XI	1500
19th July	Folkestone	1930
23rd July	Herne Bay	1300
27th July	Dover Athletic	1930
6th Aug	Hastings Utd	1500

VS

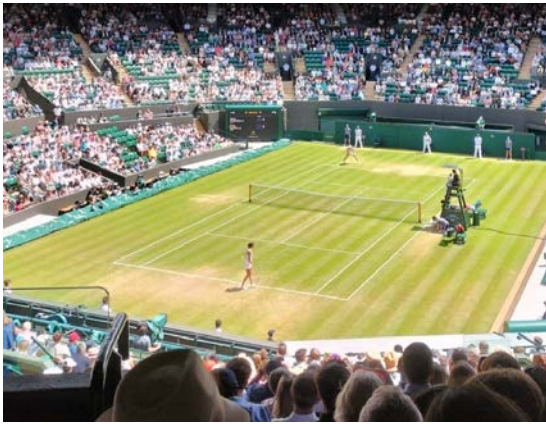
BRAND NEW FOR SUMMER 2022
COME DOWN AND ENJOY A REFRESHING COLD DRINK AT OUR BRAND NEW SUN DECK • HOT FOOD AVAILABLE • PANNA CAGES OPEN

WW MARTIN COMMUNITY STADIUM • PRICES AVE • RAMSGATE • CT11 0AN



An amazing day at Wimbledon!

Mrs. Finlay



This year I was incredibly lucky to get the chance to go to Wimbledon on a beautiful sunny 4th of July. There was a huge buzz of excitement in the stadium and the matches were amazing to watch.

First we saw the brilliant 2022 Wimbledon champion Kazakhstani Elena Rybakina defeat Petra Martic - what a serve!



I had to have strawberries and cream!

Next there was a fabulous match between Taylor Fritz and Jason Kubler. There were some fantastic long rallies and it was wonderful to watch, with American Fritz winning in the end.

The final match was between Harmony Tan (who had defeated Serena Williams earlier in the tournament) and Amanda Anisimova. I was very excited to watch this match and it was lovely to be part of the crowd, cheering every time Harmony won a point. It was adorable to hear her little supporter next to her coach shouting 'allez Harmony' throughout the match, but she was defeated by the American - well it was 4th July!



Visiting the Wimbledon shop

The fans on Henman Hill



If you get a chance to go to Wimbledon I would definitely recommend it - it was a fabulous day and great fun, and I would love to go again!





Art Things To Do When You're Bored

By Beatrix ~ Year 9

As the summer holidays are just around the corner, I have come up with 3 artsy activities to get you creating if you're ever chilling at home with nothing else to do.

1. Psychedelic Smiley Pattern

Yep- most of these names aren't going to be great so don't get your hopes up. This is a fun, colourful doodle to anywhere- anytime.

You will need a black pen, paper and your favourite colours.

First, draw blobs (however many you want) randomly placed around the page. Then, get one of your colours and colour in the blobs. Alternate between your colours drawing around the blobs- feel free to let the lines merge together after a while! Once you've filled the whole page, you can draw wiggly smiley faces in the blobs (or just keep them blank) and **THERE YOU HAVE IT!** Boredom cured!

2. Creating faces out of shapes

Most of these activities are doodle based (everyone loves a good doodle- eh?) as they're easy to do and each one you do, they always end up slightly different than expected.

You will need a black pen, paper and your favourite colours.

This starts off the same as the last doodle: draw some blobs around the page- but this time draw them with a bit more structure and shape to them. Then colour the blobs in- you can use different colours, all the same colours, or just leave them blank. This is the fun part. Study the different angles and curves on each shape and, with your black pen, create people and faces on the shapes. If you want an extra challenge- decorate the background too! This is a great way to come up with new art styles and characters- so have fun.



Art Things To Do When You're Bored

Part 2

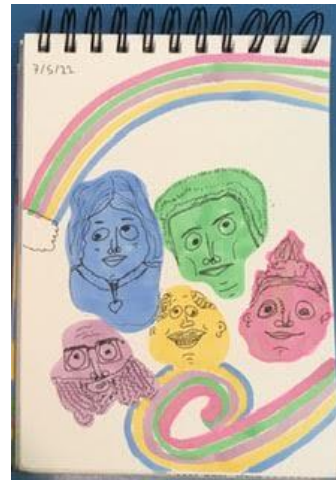
By Beatrix ~ Year 9

3. Single-colour pattern page

Last but not least, we have a beautiful dedication to your favourite colour.

You will need a black pen (optional), paper and as many shades of your favourite colour as possible.

First, split your page into however many sections you want. Then in each section, create a different pattern or doodle using varied shades of the colour you've chosen. If you want to take your doodle even further, get a black pen, adding in extra details, outlines and sparkles that will make your patterns stand out.



And there you have it! 3 awesome doodles to do when you're bored. Have fun and get doodling!

Keeping students safe

To improve security and ensure the safety of our school community the access to the school site from September is changing. **Parents will no longer be able to drive into school to pick up or drop off students (unless you need to do so in an emergency or have a site access card).** If your child has a temporary disability such as a broken leg, you can of course use the intercom system to be given access to the site within office hours.

There will be a set of automatic gates just inside our main school gates which, like all the other school gates, will only be opened via an intercom to the main school office during school hours. If you are brought to school by car, please make arrangements to be dropped off away from the school entrances in a safe place and make sure your parents do not park across the yellow hatching as this endangers students walking or cycling into school. Please cross the road safely and sensibly.



Year 11 Leavers



No sooner had DCGS Year 11 students sighed with relief of finishing their exams, Monday 27th June 2022, DCGS Year 11 students had their final day at school.

The day began with the traditional Red Carpet arrival where students made their way into school to applause from family, friends, fellow students and staff. An assembly followed the star entrance with messages and photographic memories of the students time at Dane Court, along with yet another unique(?).... staff music video to bid them farewell.

Their celebrations finalised with a Prom at St. Augustine's was the perfect way to celebrate the fantastic group of Year 11 students DCGS are very proud of, they have shown determination and their resilience has enabled them to aim higher & achieve their goals.

Mrs. Leese, Head of Year 11, said that "the students will all embrace new challenges in the next steps of their academic careers and explore these new paths with the tenacity, independence and confidence that has served them so well this year, we can't wait to welcome as many of them back as we can in September to start their IB courses."

Here are some pictures of the celebrations along with their shirt signing that happened earlier on in the term....





Year 11 Leavers

Messages from staff

Biology triple award group - you have made my last year of teaching a real pleasure! You are all brilliant, and I can't wait to see how well you have all done - **Mr. Butt**

To all my year 11 Geographers, what an absolute pleasure and delight it has been teaching you people! We have shared many a good times over the two years, and longer for some of you - **Mr. Spillett**

11A2 Maths: the best group of students I have taught ever - **Mr. Vila**

It's been lovely to have been part of your journey so far and to have watched you all grow as individuals... I look forward to seeing many of you again next year in sixth form. Good luck to you all, have a fantastic summer ... the next steps in your journey await! - **Ms. Neve**

11a1 Maths - To the BEST Maths top set ever! It has been a privilege. Good luck on the next part of your education journey.

You have wonderful futures ahead of you, I am sure of it - **Ms. Loveday**

**Winners of
the Year 11 Mega Merit Draw**
1st prize £100 Donna 11D
2nd prize £60 Tyler 11T
3rd prize £40 Hugo 11D



Leaving DCGS by Ellie Golding

Leaving felt so unreal. I can't believe we did it! The assembly was full of laughter and tears. I particularly enjoyed watching the teacher's traditional leavers music video (the Maths department standing on chairs with ukuleles and sunglasses was brilliant) and I also won an award for my services to the Dane Court Community throughout the years :)

This year, a group of year 11 students came together to create a memorable prom. It was held after the red carpet celebration at St Augustine's & it was an incredible night. My feet are full of blisters from walking in heels and my voice hurts from singing so loudly, which means it was a good night!

GOODBYE DANE COURT. These past five years have certainly been a rollercoaster of emotions and I will never forget my time here. Thank you so much to all of my fabulous teachers, especially Mrs. Radley who has been my form tutor since year 7.

11H, you crazy lot. I wish you all the best for your futures. I'm going to miss everyone with all my heart and I will be thinking of you as I begin my journey into the performing arts industry!





Farewell to Year 13

Year 13 spent their final day of Dane Court signing each other's shirts and reminiscing on their time spent at the school, before having their last ever year group assembly. Staff praised them on their dedication throughout their seven years at Dane Court and reminisced about trips including to Spain and Germany, along with other memorable events such as International Food Evening and the Medieval Banquet. After being presented with a range of awards including 'most likely to become prime minister', 'most supportive', and 'most likely to tell the head teacher how to run the school,' year 13 were wished well and left to prepare for their IB exams.

On Friday 24th June, Year 13 were back in school for a red carpet celebration to commemorate the end of their exams and their time at Dane Court. After having walked up the red carpet to the applause of Year 7, parents and staff, Year 13 enjoyed a celebratory afternoon tea with their peers, families and teachers. 6th July we welcomed back the year 13's to collect their impressive IB results



Mr. Jones - Headteacher

It's been a great year for the Dane Court Sixth Form and our students. The students have achieved so much and it is wonderful and exciting to hear about their successes and plans for the future.

These outcomes and destinations are genuinely life-changing and remind us why we work so hard on the quality of teaching, raising achievement and smooth-running processes & procedures.

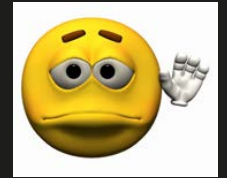


100% of IB DP & IB CP students achieved the full diploma award (92% in 2019)

From everyone here at Chatter, we wish years 11 & 13 the very best of luck with everything they choose to do after leaving Dane Court. **Goodbye and good luck, classes of 2022!**



Farewell to the 'LED'gendery Mr. Butt



Anyone who attends or previously went to Dane Court will know who Mr. Butt is, or at least the sound of his voice booming down many a corridor, telling you to probably tuck your shirt in or to stop running. Perhaps you were a student who once sat **Dazed & Confused** in one of his Biology lessons or experienced a **Communication Breakdown** within his experienced teaching style. A teacher, who throughout the **Good Times and Bad Times** that education has presented will almost certainly be missed by students and many staff he has taught alike. So Mr. Butt, with a **Whole Lotta Love** from those at Dane Court, we send you a fond farewell as you go **In Through The Out Door** and spend retirement enjoying **The Ocean**... and of course we shall all remember you & your love for **Led Zeppelin**.

Gabriella from Year 12 had the pleasure of interviewing Mr. Butt for Chatter...

So, word has it that you are to leave the school after 36 years of teaching. The first question everyone has to ask is; why?

I started teaching in 1986, and I am leaving because I've probably done enough- I've spent long enough teaching, I want to go and do something else... I'm not going to get a job though, no, I want to enjoy myself.

A very fair point; what made you want to start teaching?

That's an interesting question. Erm... well the honest answer is that my girlfriend at the time failed her first year at university, so I had to hang around for an extra year to wait for her to finish her degree, so I thought 'what should I do?'. Someone said "well, why don't you do teaching, you can get an automatic grant for that." So I did. I found I actually liked it. It was all complete chance, I didn't ever think I was going to be a teacher.

Over the time you've spent at Dane Court, do you have any particular achievements or memories you're fond of?

Loads. I used to be in all the school shows, that was brilliant fun, I remember singing 'Boy For Sale' as a solo! I sang on my own on stage in front of loads of parents which was a bit weird. The (?) Year 8 residential trip was amazing, and I did that for about 20 years. That was incredible. Biorad's always nice. It's just the camaraderie really, a lot of really good people I've worked with, mostly whom have now retired. More lonely now!

Do you have any particular thing you want to do after retiring?

Fishing. I've never been fishing before, so someone's going to teach me how to fish. I'm going to write a book, and there's probably going to be loads of other things I'll do as well, but I don't really intend to do teaching anymore.

Who was your first friend when coming to Dane Court?

Mr. Pugh. I lived above a potting shed with Mr. Pugh, we shared a flat, and so we were, and still are, very close. After that, it was Mr. Clark, and of course I met my wife here.

People have also been curious enough to ask if there was any rivalry between yourself and other staff, the science department?

Rivalry?! There's always rivalry between me and Mr. Howard, but in a good way, we just want to make sure our classes are doing better than the other's. I have enjoyed working in the science department, especially now because I'm in charge of it!





The Woman in Black



By Faye ~ Year 9

On the 10th May 2022, drama students from drama club, year 10 and year 12 travelled to London for the day to watch The Woman in Black, a highly-credited horror performance with only 3 actors!

At 11am, the drama students met up in the drama studio, ready for the day ahead. After the first half of the journey they had a quick pit stop, where they sat in a beautiful park and ate lunch. For the second half of the journey, they played some drama games: a unanimous favourite being 'Guess What Random Members of the Public are Saying' [Mr. Stanley would select random people, and they'd have to make up a conversation for them to be having - the funnier, the better!]

Upon arrival the students received their tickets, endured a quick bag search and sat down. Then, the play commenced!

The Woman in Black tells the story of 2 actors, both multi-rolling as the main protagonist confides in a producer to show his story/experience to the world in the form of a play. There was humour, an incredible atmosphere and, of course, horror. The Woman in Black certainly lived up to all of the praise it has received. With 324 'excellent' reviews on TripAdvisor alone, the show is definitely worth your while if you decide to give it a go.

"It was amazing, the set was really cool and I loved how unpredictable it was," one student commented.

"It was really loud," stated another.

Everyone was in awe of this impressive piece of theatre and really enjoyed the trip. It even helped inspire some of the students' forthcoming drama performances technique-wise. Overall it was an incredibly enriching experience and we look forward to participating in more of these events in order to really advance our learning!



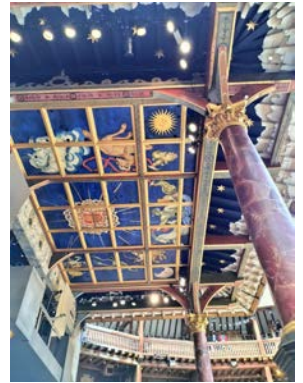


Macbeth @ The Globe Theatre Review

Mrs Finlay



During the Easter holidays my family and I went to see Macbeth at the Globe Theatre - this was a 90 minute version sponsored by Deutsche Bank that was particularly created for a young adult audience, so a great introduction to Shakespeare. It was good fun to watch, and really well done...



It was exciting to be in the theatre and imagine what it would have been like once upon a time. If you have a chance to go to the Globe I would really recommend it



Other Theatre Reviews by Grace ~ Year 12

The Woman In Black is an incredibly suspenseful play, I really liked the way that the production slowly introduce the different technical elements bit by bit at the beginning, making it clear which parts of the play were implied to be supernatural. Also this reporter would like to very clearly state on record that she absolutely 100% did not jump at the train noise at the very start of the play. You can watch The Woman In Black now at the Fortune Theatre in London.

Do you believe in ghosts? **2:22** is yet again another brilliant horror play, however this time there is more of a focus on family with a great twist, with loads of foreshadowing. The play expertly explores the characters beliefs and thoughts on the afterlife and whether you believe in the afterlife or not, this play will definitely give you something to think about. You can watch 2:22 now at the Criterion Theatre.

Not that I'm biased because my mum was in this community production, but **Shrek: The Musical** was once again a smash hit success from the Margate Operatic Society, this was quite a special production as it was the MOS's final performance in the Winter Gardens Theatre. The jokes all landed and the cast handled the difficult songs with ease.



Summer playlist and film recommendations



Summer film recommendations

Teen Beach Movie

A movie in a movie? Surfers and bikers? A mix of West Side Story and Grease? What's not to love!

Mamma Mia

The catchy ABBA songs and Greek island setting make this film perfect for summer.

The Goonies

A classic and for good reason, perfect to watch with family especially with younger siblings.

Luca

Luca is a must watch- and Summer is the perfect time to watch it if you haven't already.

The Parent Trap

Another classic with hijinks galore!

Summer music playlist

Can't Stop The Feeling

Justin Timberlake

Riptide

Vance Joy

Dance Monkey

Tones and I

As It Was

Harry Styles

Better When I'm Dancing

Meghan Trainor

You're Welcome from Moana

Dwayne Johnson



Remember your sun safety- especially if listening to tunes in the pool or at a BBQ you can still burn in the water!!





10th Anniversary of teaching Japanese @ Dane Court

On the 15th July 2022 Dane Courts Year 12 Japanese students held a 10th Anniversary Japanese event, there was a Taiko (Japanese drumming) performance and a short workshop by Japanese drummers in the theatre.

During lunch the theatre partitions were opened for 10 minutes of their performance and everyone from across the school, was welcome to come along and enjoy it.

The drummers, Joji Hirota and his team have performed at many events and festivals worldwide, including many WOMAD Australia festivals, Shibus Festival, as well as many others in the UK. We were very lucky to have them visit. Year 12 abinitio Japanese & IBCP students had a short workshop with the group which they thoroughly enjoyed.

The students also enjoys a traditional Japanese Bento lunchbox which were prepared & ordered from the KYOTO Sushi & Grill, a local Japanese restaurant in Ramsgate.

Food Bank



One of the activities during the Values days was a food bank organised by the Food Tech department. Donations came flooding in and these were collected on 19th July by St Peters Food Bank and The Minister from St Peters Baptist Church.

Donations included tea, coffee, biscuits, cereals, tins of vegetables, soups, rices and pasta. Thank you to all staff & students who caringly donated food and toiletries to the cause. Those in need will much appreciate the donations.

“Caring individuals”



No, Mrs Baker is not wearing carrots on her feet! Loving the Crocs Miss!!!





Merit & House News



Well done to all 385 students who were entered in to the Merit Summer Draw...Whatever you received your merit for what an achievement!!! The results were as below...

Year 7 Merit Draw (144 students logged merits this year and were entered into the draw)

1st £50 Jefferson 7T

2nd £30 Beatrice 7D

3rd £20 Kai 7D

Year 8 Merit Draw (123 students logged merits this year and were entered into the draw)

1st £50 Isobel 8S

2nd £30 Charlotte 8S

3rd £20 William 8S

Year 9 Merit Draw (60 students logged merits this year and in this draw every merit logged was an entry)

1st £50 Mohammad 9B

2nd £30 Sia 9D

3rd £20 Daniella 9B

Year 10 Merit Draw (38 students logged merits this year and in this draw every merit logged was an entry)

1st £50 Poppy 10H

2nd £30 Amelia 10H

3rd £20 Louis 10D

Inter house drama competition

Well done to everyone who took part in the inter house drama competition as part of our Dane Court Values Days! Each year group focused on an important societal issue and ideas around actions and consequences.

The results for year groups are as follows...

Year 7:

1st - N 4th - H

2nd - T 5th - D

3rd - B 6th - S

Year 8:

Joint 1st - N & D 5th - S

3rd - H 6th - B

4th - T

Year 9:

1st - S 4th - H

2nd - N 5th - B

3rd - D 6th - T

And the overall results:

1st - N

2nd - D

3rd - H

Joint 4th - S & T

6th - B

Congratulations to Neuchatel for coming first overall and to everyone else who got involved with the competition and engaged with the important themes and issues it explored, in a caring, open-minded and principled way.

Want to join the Chatter team?

Perhaps you are interested in politics, sports, fashion, beauty, fun facts, brain challenges, recipes, comic strips, things to do in the local area, enjoy watching movies or reading books & could write reviews.

The **Chatter newspaper team Years 7-13** meet in **The Library** on Monday & Friday lunchtimes with Mrs Cronin, Mrs Finlay & Mrs Rogers so come along if you want to make the Dane Court news!





Competitions



By Mrs. Finlay

The Foyle Young Poets of the Year Award 2022 is now open

Our two judges, Anthony Anaxagorou and Mona Arshi cannot wait to read your poems. Send in your poems on any theme, of any length and of any style to foyleyoungpoets.org. Winners receive a bunch of exciting prizes and will be published by The Poetry Society.

Entry is free to 11 – 17 year olds everywhere. Deadline 31st July 2022.

Looking for inspiration? Check out the <https://ypn.poetrysociety.org.uk/>, where there are a number of fantastic poetry resources, prompts and tips from past winners.



Top 10 Fun Animal Facts

By Numi ~ Year 8



1. Some sharks glow in the dark
2. A grizzly bear's bite is strong enough to crush a bowling ball
3. Ducks can surf
4. Slow lorises are the only venomous primate
5. Frogs can freeze without dying
6. Dogs have fewer taste buds than humans
7. Otters have the world's thickest fur
8. Elephants are the only animal that can't jump
9. Giraffes have no vocal chords
10. To digest its food, a sloth has to wait two weeks



Book Review



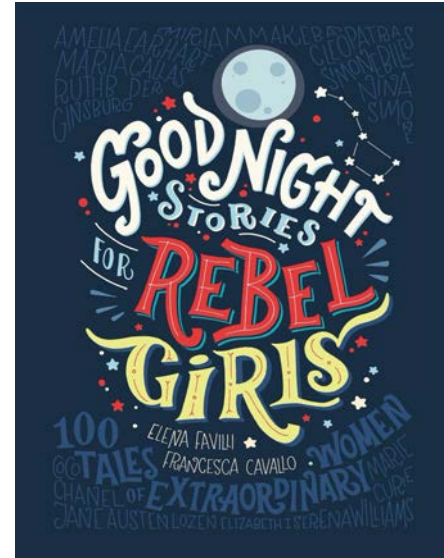
By Eliana ~ Year 7

Good Night Stories For Rebel Girls

by Elena Favilli and Francesca Cavallo

"Dream bigger, aim higher, fight harder, and, when in doubt, remember, you are right."

Good Night Stories For Rebel Girls is an inspiring book filled with the talented women pioneers that are brought together in one beautifully made book. The book is easy to love as it is filled with immaculate illustrations and extraordinary tales. What's particularly appealing is the author's ability to create a wonderful short story that gives us enough information to appreciate each of the characters. From Amelia Earheart, Ada Lovelace, Virginia Woolf to Astrid Lingren, Coco Chanel and Michelle Obama. The book is full of stories of women that remind us that the greater success is to live a life full of passion, curiosity and generosity, led by a trusting heart.



I would recommend this book to all the spirited, curious and rebellious people out there, who would like to get inspired by women who changed the world for the better and the stories that stood behind them.



Bake Sale



By Kerri-Ann ~ Year 9

On Friday 27th of May, Dane Court held a charity bake sale for Dogs Trust. This was held outside the drama rooms and we pretty much sold out of our cakes and biscuits because of this we raised an amazing £55.15. This was our first bake sale since the year 2020 and we are hoping to do more in the future. The bake sale was held during break where there was a large ground hoping to get their hands on the delicious treats that students and teachers have baked, bought and donated to us. The prices ranged anywhere from 20p to 50p.

What is this charity we raised money for

We were raising money for the charity Dogs Trust which is a charity aimed at helping the sick animals and giving them a second chance at life more on the charity: Dogs Trust, known until 2003 as the National Canine Defence League, is a British animal welfare charity and humane society which specialises in the well-being of dogs. It is the largest dog welfare charity in the United Kingdom, caring for over 15,000 animals each year. Because of this charity so many dogs have been given new homes where they can live happily until their last days. Dogs end up within the dog trust care because of abuse or the owners unwillingness to look after them.

How you could help?

There are many ways you can get involved with fundraising or helping charities in your local community, eg: volunteering, bake sale, talking to those less fortunate or donating things to charity shops or food banks. Dogs Trust have their own donations page where you can donate money or they can give you a list of what the dogs would like for example blankets and toys and you can take them to your local centre



Library Update



Mrs. Finlay

Looking back on this academic year

September kicked off with a fabulous Scholastic Book Fair that we ran in the library for two weeks - this was the most successful book fair Dane Court have ever had, with total sales reaching nearly £1000, which meant almost £500 worth of free books for the library! We will be holding our next book fair in the new year. There has of course been a steady stream of new additions to the shelves throughout the year, and it is always great to see the contemporary books being checked out. There was a surge of interest in manga and graphic novels when we held a Japanese book week in March. During World Book Day Ms. Jessiman organised a brilliant surprise mystery book swap which everyone loved, and we are planning another one for next term. The Junior Book Club has been running all year and later in the year we focused on the Carnegie Awards shortlist, helping to choose a Carnegie winner. As well as new books we also acquired a great new sofa and comfy chairs for the library. I hope that everyone makes the most of doing some reading over the holidays - don't forget that you all have access to ebooks. Head to <https://www.startingharrypotter.com/> for fun activities and a chance to read or listen to The Philosopher's Stone. Have a fabulous summer everyone!

Stories by Sophia Thakur

*How blessed we are
To live 10,000 lives
To walk 10,000 paths
In 10,000 different shoes.
In one lifetime
To find and to lose
To chase and recreate
An alternative reality
At any part of our day.*

E-books for all students

Your e-library can be found here:

danecourt.eplatform.co

You will be able to choose from thousands of the latest contemporary fiction books as well as a large Wellness collection - all via an ePlatform app.

It's quick, simple and free to set up. Within minutes you'll be able to read or listen to your library titles anywhere, any time, on most devices, once you have logged in using the login details from your Mentors. Even if you're offline, the ePlatform app is the quickest and easiest way to borrow and read eBooks on your iPad, Galaxy, Windows tablet or other tablet/mobile device - without downloading any additional software.

Just log in once and begin reading; when you exit, your place is automatically bookmarked and you can begin where you stopped with just one click. With full-screen reading mode there are many ways to customize your display, using different fonts and coloured background to help with dyslexia, and a night reading mode.

