Our whole school curriculum aims to give our students the knowledge and skills to succeed in the world as it is, and the wisdom, empathy and courage to fashion the world as it should be.

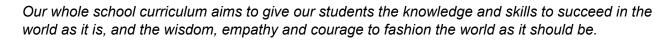


Philosophy and Philosophical questioning forms the basis of all subjects and knowledge. Developing a critical and analytical mindset is vital for students to access truth and understanding in school and the wider world.

It is our intent to help students foster a secure knowledge base, from which that can develop a critical and evaluative mind and learn to question their views, others views and 'accepted' knowledge.

Year 7: Knowledge Communication Risk Taking	Enquiry Statement/Aim	Knowledge and Skills Yearly Aims: Knowledge Communication Risk Taking	
Term 1	Why do RE? "Religion doesn't matter in modern society"	Basic Knowledge of world religions (Knowledge) Impact of beliefs on our lives (Communication) Justifying views	
Term 2	Rituals and Festivals Project "All religious rituals should be respected"	Knowledge of rituals and festivals Critical Thinking (Creating of questions) Communication of findings/Presentation skills	
Term 3	Origin Stories "Individuals cant change the world"	Knowledge of how religions began Evaluation Justification	
Term 4	Holy Books "Holy books are irrelevant"	Knowledge of Holy Books Uses of Holy Books Concept of authority Critical Thinking	
Term 5	Holy Places and Pilgrimages "Holy Places are important and should be protected"	Holy Places and uses Purpose of Pilgrimages/Holy sites Critical Thinking/communication	
Term 6 Create a religion "Smarts 7 dimensions are all we need to make a religion"		Application of knowledge Critical thinking Communiction	

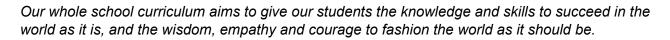
Year 8	Enquiry Statement/Aim	Knowledge and Skills Yearly Aims: Reflective Open Minded Caring
Term 1	Religious Experiences "	Examples of religious experiences Reflect on experiences and interprtations critical questioning
Term 2	Mexican Day of the Dead "How we remember the dead is not important"	Knowledge of Day of the Dead/Culture Analyse and reduction of information Compare/evaluate to religious/western traditions
Term 3	Media and Morals	How teachings are used for guidance IRL "Applied" moral dilemmmas + critical evaluation of 'guidance' given by holy books etc.





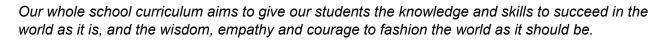
Term 4	Animal Rights	Key terminology and beliefs (East and West traditions) Debate skills – supporting arguments etc. Empathy/Open mindedness
Term 5	Good and Evil	Concepts of 'good' and 'evil' (relativism/metaethics) Questioning/reflecting/evaluating conceptual 'norms'
Term 6	The Ramayana	Key religious story and rituals How used as guidance What says about Good and Evil

Year 9	Enquiry Statement/Aim	Knowledge and Skills Yearly aim: Principled Inquirers Thinkers		
Term 1	What makes us human?	Critical thinking on the Value of human life, what makes us different to animals, what makes you – you? identity		
Term 2	Prejudice "What is normal"	Research and reduction skills Evaluation of causes/consequences etc of discrimination How does the concept of 'normal' play a role in prejudice		
Term 3	The Soul "There is no such thing as a soul"	Beliefs about the souls; Christian/Buddhist/Philosophical Critical thinking and evaluation of these views		
Term 4	War "What is it good for?"	Religious views on war Examples of war and causes Anne Frank/Ellie Wiesel – impact of war on individuals Justification of war – is there any? Debate		
Term 5	Human Nature "Are humans good?"	Investigtion – are humans (inherently) violent? Real life examples analysed etc to support view		
Term 6	Global Issues	Problems facing the world today? How do humans respond to global issues (and what does this say about human nature?) Comparison of past and present – what does the future hold?		





Year 10 Enquiry Statement/Aim A01: Demonstrate knowledge and understanding of reand beliefs AO2 - Analyse and evaluate aspects of religion and beliefs AO2 - Analyse and evaluate aspects of religion and beliefs The Nature of God – omnipotent, loving and just + The Tour Creation Jesus – The incarnation, Cruxifixion and resurrection Afterlife, judgement, Heaven and Hell Sin and Salvation Term 2 Christian Practices Worship Prayer Sacraments (Baptism and Communion) Pilgrimages Festivals Role of the Church Missionary work/church growth Church responses to persecution and poverty Term 3 Buddhist Beliefs Life of the Buddha – 4 sights, ascetic life and enlightenm Dependent Arising 3 Marks of existence 4 Noble Truths	elief,
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1 4 Noble Trums	
Theravada and Mahayana Buddhism Arhats and Bodhisattva	
Pure Lands	
Term 4 Buddhist Practices Places of Worships Mediatation/Samatha/Vipassana	
Visualisation	
Death Rituals	
Wesak and Parinirvana (festivals)	
Kamma and Re-birth	
Karuna/Metta	
5 Moral Precepts	
6 Perfections	
Term 5 Religion and Life Origins of the Universe/Planet/human life	
Use and Abuse of the planet – pollution	
Use of animals	
Abortion	
Euthanasia	
Death and the After life	
Term 6 Existence of God Design and First Cause Arguments	
Miracles	
Arguments against God (problem of evil/big bang + evol	ution)
Revelation/Enlightenment	
Year 11 Enquiry Statement/Aim Knowledge and Skills	
Term 1 War and Peace Peace, Justice and reconciliation	
Violent Protest and Terrorism	
Reasons for War	
Just War Theory/Holy War	





		WMD's
		Pacificism
		Victims of War
Term 2	Prejudice and Social Justice	Social Justice and Human Rights
		Prejudice and Discrimination
		Religious Freedom
		Wealth and Poverty
		Exploitation of the Poor
		Charity
Term 3	Revision	Mock Exam and feedback
		Common Errors and learning points
		Exemplar answers
		Individual gap analysis
Term 4	Revision	Exam technique
		Practice papers – timed conditions
		Revision Matts
Term 5	Revision	Individual revision time
		Quizes/key word tests
		12 mark question debates

Year	Enquiry	Knowledge and				
12 Term	Statement/Aim GRP _ What	Skills Rationalism,	CRH -	Meta Ethics	DRP –	Nature of God
1	makes us	Empiricism	Ethics	Emotivism	Philosophy of	Nature of God
_	Human	Personhood	Lines	Prescriptivism	Religion	
Term 2		Existentialism Morality/Social Animals		Utilitarianism Bentham Mill		Design and Cosmological
		Social Contract				
Term		Free Will and		Denotology		Ontological
3		Determinism		Kantian Duty		Problem of Evil
		Identity				
Term	GPR – Unseen	What is the		Virtue Ethics		Religious Language
4	Text	value of		Aristotle		
		Philosophy? How to write				
		Paper 3				
		responses etc.				
Term	Everyone -	1 st read of the				
5	Descartes	text and				
		discussion				
Term 6	Everyone - IA					

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Year	Enquiry	Knowledge and Skills			
13	Statement/Aim				
Term	GPR =	Recall of knowledge	CRH = Descartes	DRP =	
1	Recapping and	Comparison/Evalaution of concepts	Key themes	Religious	
	revisiting	'Further reading'/deeper dives	Critiscms	Experience	
				Miracles	
Term	GPR=	Exam response strcutures	CRH - Descartes	DRP =	
2	Exam Practice	Seeing the links between stimuli		Religious behaviour	
		and themes	Exam technique	Cultural expressions	
		Planning responses	Planning for themes		
		Mock			
Term	All = Internal	Revisiting and reviewing			
3	Assessments				
Term	Revision of prior material and content.				
4 and					
5					