

Attitude for learning: promoting and assessing a positive/productive attitude

Find the best fit criteria for the student

	Engagement with learning	Preparation for learning	Behaviour for learning
Proactive 4	<ul style="list-style-type: none"> The student is persistent and determined, driving their own learning, showing independence of thought. They ask considered questions. The student goes the extra mile, consistently displaying curiosity and a love of learning. 	<ul style="list-style-type: none"> The student is ready and raring to go for each lesson. Deadlines for classwork and homework are always met. They wear their uniform in a manner that displays that they are in the right mindset for learning. 	<ul style="list-style-type: none"> The student goes out of their way to support others and to create a positive learning environment. Shows leadership qualities setting high standards.
Committed 3	<ul style="list-style-type: none"> Hardworking and fully engaged, the student takes responsibility for their work. The student reflects on their progress and responds positively to feedback. The student is curious and asks their teachers, peers or themselves questions. 	<ul style="list-style-type: none"> Independently the student is always ready for lessons. Deadlines for classwork and homework are met. They wear their uniform in a manner that displays that they are in the right mindset for learning. 	<ul style="list-style-type: none"> The student has a positive impact on others. The student is respectful and supportive of others' learning. The student responds constructively to teacher instructions.
Compliant 2	<ul style="list-style-type: none"> The student does what is asked and to an appropriate standard. They are happy to do enough but lacks either the desire or confidence to push themselves to reach their full potential. 	<ul style="list-style-type: none"> The student is prepared for lessons but sometimes needs direction to organise themselves, with reference to meeting deadlines, being dressed appropriately for learning or having the correct equipment for learning. 	<ul style="list-style-type: none"> The student responds well to instructions, meets our expectations and gets on well with others.
Reluctant 1	<ul style="list-style-type: none"> The student is disengaged. They sometimes avoid work. Regularly need reminders to be brought back on task. Can give up when work becomes a struggle. 	<ul style="list-style-type: none"> The student sometimes arrives for lessons late. The student sometimes arrives to lessons without the necessary equipment. The student's uniform suggests that they aren't taking the lesson seriously. The student often misses deadlines. 	<ul style="list-style-type: none"> The student can have a negative impact on others. The student has ignored or wilfully disobeyed teacher instructions. The student can be rude to peers or staff.

— None of the above attitudes are being displayed.

RESpect behaviour for learning

Rewards Expectations & Sanctions

The Head of School
will recognise and reward truly outstanding attitudes and behaviour.

Head
of school prize

Assistant Heads (KSMs)
reward significant acts of positive attitude and behaviour.

Key stage prize
Contact home

Heads of House
reward recurring minor or single significant positive behaviours across subject areas and during social time.

House prize
Postcard home

Heads of Department
reward recurring minor or single significant positive behaviours in their subjects.

Contact home
Postcard home

Mentors
have an overview of their mentees and reward positive behaviour.

Break/lunch reward
Contact home

All Staff
will reward positive behaviour wherever they see it.

2 merit marks
Merit mark
Verbal praise

As a member of the Dane Court Community I will

Show respect to the school and every member of the community at all times, because I want others to respect me.
Take responsibility for my own and others' safety.
Follow staff instructions and school rules at all times to facilitate a productive learning environment.
Arrive on time smartly dressed and with necessary equipment showing that I take my education seriously and that I am prepared to learn.

All Staff
will sanction negative behaviour wherever they see it.

Verbal warning
Behaviour point
Break/lunch detention (10-30 mins)

Mentors
have an overview of their mentees and sanction poor behaviour.

Break/lunch detention (10-30 mins)
Contact home

Heads of Department
sanction recurring minor or single significant negative behaviours in their subjects.

After school detention (1 hour)
Contact home

Heads of House
sanction recurring minor or single significant negative behaviours across subject areas and during social time.

Referral unit
Report

Assistant Heads (KSMs)
sanction significant acts of negative attitude and behaviour.

SLT detention (2 hours)
Isolation

The Head of School
will deal with and sanction extremely poor attitudes and behaviour.

Fixed-term or
Permanent
exclusion

Rewards Expectations Sanctions

RESpect behaviour for learning

Rewards Expectations & Sanctions

